Nation: We have some engagement tools...

Rank the following sources in order of how frequently you consume news from them. Drag the sources from which you consume news most frequently to the top of your list, and so on. If you don't consume news from a particular source, you can leave it off of your list.

1st Podcasts
2nd Websites
3rd Twitter
4th Radio

NEXT PRIORITY

Confirm Priorities

Click and drag the map until the pin is placed in your general location.

Between 2004 and 2019, the number of newspapers in North Carolina dwindled. Which of the following is the percent decrease in the number of NC newspapers over that time span?

- 48%
- 21%
- 13%

SELECT A RESPONSE
Terry: Cool. We have some people... let’s do an Open Newsroom...

A collaboration between THE CITY and Chalkbeat New York on special education in NYC school →

Help us investigate special education in New York City

THE CITY is collecting stories from parents, guardians, school faculty and others to help the better understand the provision of special education services in New York City. The below form, which is pretty short, helps do this.

We will not publish any information we collect about you without your permission. We do ask for contact information so we can follow up. If you have any questions, email tparris@thecity.nyc or call, Whatsapp, Signal 718-866-8674

NOTE: If you’re viewing on mobile, go here: https://forms.gle/AZc9UJp69PU1biKI9

* Required

You are a... *

- Parent or guardian
- School faculty
- Other:
We decided to use Reach to fetch prompts and test priorities.

Teachers don’t have the training to support children with learning differences or special education needs.
## Prompts, Consensus, and Priorities

<table>
<thead>
<tr>
<th>Priority</th>
<th>Percentage</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementation of special education policy and programming</td>
<td>76%</td>
<td>51</td>
</tr>
<tr>
<td>Equity among students</td>
<td>75%</td>
<td>50</td>
</tr>
<tr>
<td>Lack of training among educators and staff</td>
<td>69%</td>
<td>46</td>
</tr>
<tr>
<td>Lack of resources</td>
<td>70%</td>
<td>47</td>
</tr>
<tr>
<td>Department of Education accountability</td>
<td>64%</td>
<td>43</td>
</tr>
<tr>
<td>Information access (or lack thereof)</td>
<td>63%</td>
<td>42</td>
</tr>
<tr>
<td>Department of Education budget</td>
<td>57%</td>
<td>38</td>
</tr>
<tr>
<td>Department of Education employee attitude toward parents/caregivers</td>
<td>61%</td>
<td>41</td>
</tr>
<tr>
<td>Department of Education communication</td>
<td>60%</td>
<td>40</td>
</tr>
</tbody>
</table>
Then we hosted some folks at The Open Newsroom in NYC and NC

- What’s your personal connection or expertise to [TOPIC]?
- Where do you think the breakdown in the system is?
- What might have solved the issue or challenge you faced?
- What questions do you have about [TOPIC]?

Let’s talk about learning differences in NYC schools
Ask real folks a question

Lift up their statements

Define the topics

And then explore

A listening funnel
What’s your personal connection or expertise to [TOPIC]?

Where do you think the breakdown in the system is?

What might have solved the issue or challenge you faced?

What questions do you have about [TOPIC]?
Next steps…
Next steps...